Business Administration

se Number:

BUAD 376

Course Title:

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COMPENSATION AND BENEFITS

Credits:



Evaluation

| Team Simulation Project* (Phase 1, 2 & 3) 15% each | 45% |
|--|------|
| Chapter Quizzes (Individual) | 5% |
| Preparation & Participation (Individual) | 10% |
| Final Exam** | 40% |
| Total | 100% |

* To pass this course, students must earn a passing grade on their individual contribution to the team project (the simulation).

** To pass this course, students must pass the final exam.

Notes

Preparation & Participation marks will be determined based on a combination of active involvement in class discussions/workshops, contributions to group work, and completion of in-class exercises.

Late submission of deliverables will be subject to penalties, as determined by the professor.

Course Schedule

| | | Wednesday September 6, First day of class | |
|-------|---------------|--|------------------------------|
| | | Friday September 15, Last day to register for Fall 2023 | |
| | | Monday Oct. 2 & Monday Oct. 9 & Monday Nov. 13, Statutory Holiday (no classes) | |
| | | Friday October 27, Last day to withdraw from class without academic penalty | |
| | Dete | Thursday December 7, Last day of class | |
| VVEEK | Date 6-Sep | A Road Map to Effective Compensation | Ch 1 |
| • | 0-000 | | 0111 |
| 2a | 11-Sep | A Strategic Framework for Compensation | Ch 2 |
| 2b | 13-Sep | A Behavioural Framework for Compensation Team Selection | Ch 3 |
| 3a | 18-Sep | Components of Compensation Strategy | Ch 4 |
| 3b | 20-Sep | Performance Pay Choices | Ch 5 |
| 4a | 25-Sep | Simulation Phase 1 Briefing | Simulation |
| 4b | 27-Sep | Formulating the Reward and Compensation Strategy | Ch 6 |
| 5a | 2-Oct | Statutory Holiday - No Class | |
| 5b | 4-Oct | Evaluating Jobs: The Point Method of Job Evaluation | Ch 8 |
| 6a | 9-Oct | Statutory Holiday - No Class | |
| 6b | 11-Oct | Phase 1 – simulation workshop | Sim Phase 1 due this week |
| 7a | 16-Oct | The Point Method (cont.) | Ch 8 |
| 7b | 18-Oct | Evaluating the Market | Ch 9 |
| 8a | 23-Oct | "Simulation Phase 1 Feedback; Phase 2 Briefing Evaluating Individuals | Simulation Ch 10 |
| 8b | 25-Oct | Designing Performance Pay Plans | Ch 11 |
| 9a | 30-Oct | Designing Performance Pay Plans (cont.) | Ch 11 |

| 9b | 1-Nov | Phase 2 – simulation workshop | |
|-----|-------|---|------------------------------|
| 10a | 6-Nov | Designing Indirect Pay Plans – Guest speaker! | Guest |
| 10b | 8-Nov | Phase 2 – simulation workshop | Sim Phase 2 due this week |
| 11a | | | |

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?

"Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination."

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?