

10. PHIL 125 Introduction to Scientific Reasoning

Proposal Rationale

This course is motivated by a desire to make some aspects of the philosophy of science relevant to the needs of all students. It also serves the wider goal of improving critical thinking skills beyond the scope of Phil 114, with an emphasis on skills that are useful for understanding and evaluating scientific material as found in college textbooks as well as a variety of popular and professional sources.

11. PHIL 252 Bioethics

Proposal Rationale

Bioethics is a fundamental field in applied ethics and as such is a course offered by most philosophy

4. BIOL 011 Biology: Life Sciences 011

Proposal Rationale

Had to be updated to meet the 2022/ 2023 ABE Articulation Handbook. Also changing name to Biology: Life Sciences 011. Life Sciences is the new name in the K -12 system and therefore more recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C. The hours are being updated to reflect how the course is offered - both a lecture and lab component - before it was only listed as lecture. There were no major changes to corequisites - English 081/0-82 were added - they had been missed originally, and then cleaned up of the wording/ordering for the rest.

5. BIOL 012 Biology: Anatomy and Physiology 012

Ripposal Rationale

Updated the outline to match the BC ABE Articulation guide. Also a name change - Anatomy and Physiology is the new name in the K -12 system and therefore more recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C.

The addition of English 081 and 082 to the outline is not new, it is just an equivalent course to our English 80 that is already a prerequisite and so just needed to be updated, but is not a new prerequisite.

6. CHEM 011 Chemistry 011

Proposal Rationale

15. PHIL 240 Social and Political Philosophy

Proposal Rationale

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Social and Political Philosophy. The rationale for doing this is to provide a much needed language update (the current calendar description dates from before 2005).

16. PHIL 241 Contemporary Moral Issues

Proposal Rationale

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Contemporary Moral Issues. The rationale for doing this is to provide a much needed language update (the current calendar description dates from 2009).

Instead of giving choice between GSWS 100 and GSWS 215, require GSWS 100 because it is a foundational course, and move GSWS 215 to elective list for student interest.

Require INDG 100 as a foundation course to enable necessary preparation for students going into INDG 200-level courses.

Remove science electives BIOL 112 (Evolution and Ecology) and COSC 180 (Multimedia Computing). The ABA CRE program already features 21 required credits in Psychology; notably, PSYC 270 meets science requirement for comparable degrees and pathway to MSW, so these three particular science credits (choice of BIOL 112 or COSC 180) are not needed to ensure students are exposed scientific methods, applications, and reasoning.

Increase student choice of language training, by adding six credits of FREN or SPAN as an alternative to FNIL courses.

Add INDG 203 and INDG 204 in 2nd year, as alternatives to INDG 201 and INDG 202. Change is needed so that students outside of the Okanagan region can take appropriate regional courses.

Require SOCI 202 Introduction to Social Problems, to increase student exposure to sociological concepts. Move ANTH 222 Indigenous Peoples of the BC Interior to the electives list to make room for SOCI 202.

Add new course GEOG 129 Human Geography: Resources, Development and Society as an elective for additional choice in degree.

Business

1. Post-Baccalaureate Diploma in Human Resources Management

Proposal Rationale

The Business Administration Department has reflected on the significant changes moving online through the COVID-19 pandemic has had not only on students, but also on how we engage with the materials and assessments related to our educational deliverables. After careful review and several pilots over the last 24 months, the Business Administration Department would like to require all students who enter into a Business Administration credential to have a personal computing device.

For many institutions, laptop computers were considered an entrance requirement. Having this clearly stated in the expectations for students entering our programs39c(0 612 792 reW*nBT/F1 11.04 Tf1 0 0

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