Business Administration

Course Number: BUAD 176

Professors

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Learning Outcomes

Upon completion of this

Notes

Course Schedule:

Professors may progress more quickly or slowly though the assigned chapters depending upon complexity, discussion, current issues, guest speakers and/or fieldtrips, etc. as well as the class needs associated with development 0 1 464.38 659.26 Tm0 g0 G[)]TETQq77.904 63′

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Course Schedule

2021 Week of	Wednesday, September 9 – First day of classes Thursday September 30 – Statutory Holiday Monday, October 12 – Statutory Holiday Wednesday, November 11	

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is indeeding?

"Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination."

Students must submit independently written work. Students may not write joint or collaborative assignments with other https://doi.org/10.000/ebs.101792ETQq0.00000912 0 612 792ETQq0.000

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