

# Business Administration

Course Number: **BUAD 460**

Course Title: **INVESTING IN FINANCIAL INSTITUTIONS**

Credits: **3**

Calendar Description:

**Professors**

Name	Phone	Office	Email
<b>Elena Mitropolsky</b> <i>Course Captain</i>		<b>K: C143</b>	<b>emitropolsky@okanagan.bc.ca</b>

**Learning Outcomes**

Upon completion of this course students will be able to

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**Notes**

In order to pass this course, the student must obtain 50% or higher on final exam.
There will be no make-up or supplementary exams/quizzes. Class attendance is required and active class participation/contribution are expected.
<b>Course Format:</b> Interactive lectures, in-class discussions, case studies, assignments, group presentations and a comprehensive final exam.
<b>Life case Study:</b> Each group will be assigned a real company or industry case to analyze and debate in class.
<b>Group Project:</b> Each group will be assigned a bank to analyze for portfolio investment purposes. The deliverables include an investment report (50%), an investment presentation to the class (30%), and an Excel model (20%) to be submitted and used during presentation.

**Required Texts/Resources**

Valuation of Financial Companies, Wiley Mario Massari, G. Gianfrate, L. Zanetti. . the physical book is available at our bookstore A free book is also available through the Library:  <hr/>
Lecture slides and other readings will be posted on Moodle



## SKILLS ACROSS THE BUSINESS CURRICULUM

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## STUDENT CONDUCT AND ACADEMIC HONESTY

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### What is the Disruption of Instructional Activities?

Disruption of instructional activities includes any action that interferes with the learning process, including but not limited to: examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study materials. Sanctions for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### What is Cheating?

Cheating is the use of unauthorized aids during an examination. This includes the use of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to others.

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### What is Plagiarism?

Plagiarism is the use of someone else's work or ideas without their permission and without giving them credit. This includes copying text, images, audio, video, or any other form of media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

Plagiarism can occur in many ways, including: copying text from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

Plagiarism can also occur unintentionally due to poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of dishonesty.

What are the consequences of plagiarism?