



**Professors**

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**Learning Outcomes**

**Notes**

Students must earn half of all available exam marks to achieve a passing grade in the course.

Students must take an active rather than passive role in class.

Participation grades are based on the quality and consistency of an individual's contribution during class, beyond simple attendance.

Classes will involve 3 components of team presentation: Seminar-style discussions (15%), reading facilitations (15%) and case analysis presentations by student teams (15%).

Mid-term and final exam questions are based on text, readings, lectures, discussions and case analysis.

**Required Texts/Resources**

Custom Course package and Business cases package.

Additional readings to be discussed in class.

**RECOMMENDED:**

Beitler, Michael A. (2006). Strategic organizational change: A practitioner's guide for managers and consultants, 2nd ed. Greensboro, NC: Practitioner's Press International.

Course Schedule

Week of:	Wednesday Jan 3		

**Note:**

Students are required to access Moodle on a regular basis for any changes.

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade.