



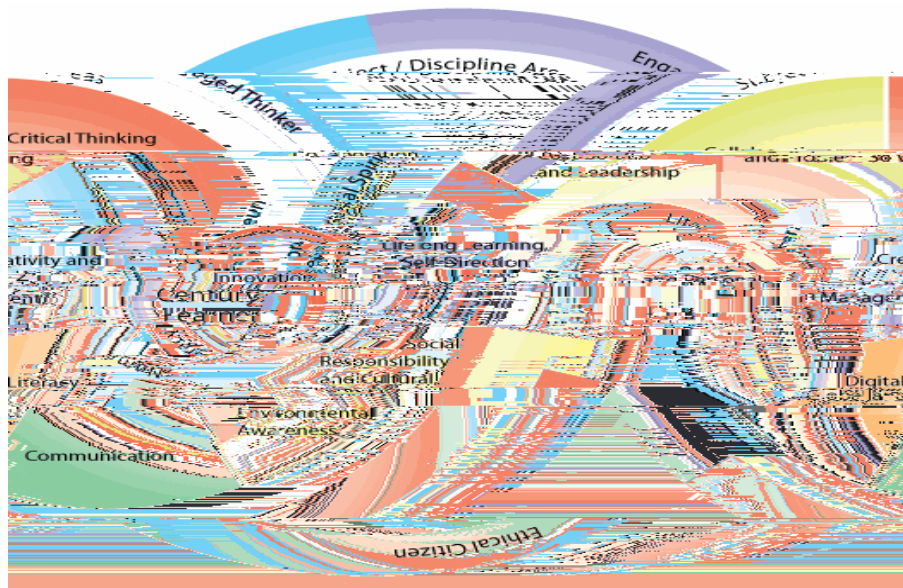
# Work Integrated Learning (WIL)

## What is Work Integrated Learning?

“Work-integrated learning is a curriculum programme for a university or tertiary education which formally and intentionally integrates a student’s academic studies with in a *practice setting*. Multiple practices include co-operative placements, internships, fieldwork, an academic institution, a host organisation, and the student.”

(DEWIL Canada - Co-operative educational and work-integrated learning)

## What is Influencing Work Integrated Learning?



## Quick Facts

- Work Integrated Learning (WIL) is a form of experiential learning that integrates theory and practice in a way that provides students with an opportunity to apply their knowledge and skills in a real-world setting.
- The integration of work and learning is a key feature of WIL, and it is this integration that distinguishes WIL from other forms of experiential learning.

- Work-integrated learning is designed to help students achieve those outcomes by the college;

### Benefits to Learners

- Real-world learning in the workplace has a positive impact on students' overall learning, in addition to motivation and engagement.
- WIL is seen as a strategy to not only provide training in vocational skills, but to also foster an understanding of the interconnectedness between theoretical, practical and general life experience and knowledge.

## Important considerations

Design with the outcome in mind

Create a constructive learning space (both physical and social)

Understand faculty and instructor needs

Collaborate with all stakeholders

Facilitate reflection

Communicate and document

Maintain, evaluate, improve

“Work-integrated learning arrangements include the kinds of curriculum and pedagogic practices that are most effective in preparing students for the workplace in both educational and practice settings” (Billett, 2009).

## References and Resources

Authentic professionals through practice-based pedagogies.  
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Business and Higher Education Knowledge Table (2015). Taking the pulse  
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Cewil Canada (2018). Work-integrated learning in Canada.  
<https://www.cewilcanada.ca/Library/Reports/CEWIL%20Def-Final.pdf>

For further resources and learning opportunities, please contact: