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* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Okanagan College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

				Your College		Medium Colleges			

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Community College Survey of Student Engagement - Okanagan College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	26	3.4	4,807	4.6	20,282	4.7
		Some	157	20.6	21,799	21.0	90,943	21.0
		Quite a bit	347	45.5	41,807	40.2	172,439	39.8
		Very much	233	30.5	35,633	34.2	149,512	34.5
		Total	762	100.0	104,046	100.0	433,176	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	130	17.2	17,127	16.5	70,733	16.4
		Some	248	32.9	31,391	30.3	129,893	30.1

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Community College Survey of Student Engagement - Okanagan College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
12e. Thinking critically and analytically	GNANALY	Very little	31	4.1	5,883	5.7	23,655	5.5
		Some	153	20.2	23,131	22.3	96,196	22.3
		Quite a bit	304	40.4	42,225	40.8	175,969	40.8
		Very much	266	35.3	32,289	31.2	135,155	31.4
		Total	754	100.0	103,528	100.0	430,975	100.0
12f. Solving numerical problems								

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Community College Survey of Student Engagement - Okanagan College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.3: How important are the following services to you at this college?								
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	202	28.9	24,417	25.3	99,165	24.6
		Somewhat	242	34.7	30,509	31.6	127,393	31.6
		Very	253	36.3	41,736	43.2	176,039	43.7
		Total	697	100.0	96,662			

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Community College Survey of Student Engagement - Okanagan College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Indicate which of the following are your reasons/goals for attending this college.								
To earn an associate degree	ASSOCDEG	Not a goal	345	47.0	15,833	15.5	66,869	15.7
		Secondary goal	161	22.0	20,736	20.3	88,454	20.8
		Primary goal	227	31.0	65,723	64.3	270,285	63.5
		Total	734	100.0	102,293	100.0	425,608	100.0
To transfer to a 4-year college or university	TR4YR	Not a goal	255	34.5	26,877	26.3	108,418	24.8
		Secondary goal	167	22.7	23,848	23.4	95,150	22.6
		Primary goal	315	42.8	51,508	50.3	205,150	47.6
		Total	737	100.0	102,233	100.0	425,400	100.0
To update job-related skills	OBUPSKIL	Not a goal	251	34.3	26,419	25.6	108,298	25.6
		Secondary goal	204	27.9	21,508	21.1	118,711	28.1
		Primary goal	277	37.9	28,657	28.1	195,759	46.3
		Total	732	100.0	106,584	100.0	422,769	100.0
For personal improvement/enjoyment	SLFIMP	Not a goal	190	25.7	24,531	24.0	102,756	24.2
		Secondary goal	309	41.7	31,097	30.3	143,694	33.8
		Primary goal	241	32.5	24,556	23.9	178,461	42.0

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Please see Table 1 for unweighted sample and population values of demographic items.

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Please see Table 4 for unweighted sample and population values of demographic items.